

PUBLICATION ANNOUNCEMENT VOLUME 2 ISSUE I

We are pleased to announce the publication of the newest issue of the *Journal of Outdoor Recreation, Education, and Leadership* (JOREL) Volume 2(1) located at <http://www.ejorel.com/>

As in Volume 1, a variety of interesting research topics are presented. Gregor Kay begins by exploring the relationship between student involvement, outdoor recreation, course grades and environmental attitudes. Using a case study approach, Ann Gillard and Rachel Aaron examine how interest in camp is formed in girls with limited previous camp experience. Brad Daniel, Andrew Bobilya, Ken Kalisch, and Betsy Lindley investigate the solo experience, a component in most Outward Bound courses to better understand what students transfer back into their home environments. Mark Roark and Jonathan Norling apply a modified Experiential Learning Theory model in an undergraduate outdoor recreation management course to find any evidence of increased student learning. The outcomes of a college outdoor orientation program that utilized 3, 4, 5, and 12-day adventure based trips is reported by Mathew Austin, Bruce Martin, Aiko Yoshino, Kevin Schanning, Derek Ogle, and Robin Mittelstaedt. Eric Brymer, Tonia Gray, Wayne Cotton, and Cathryn Carpenter examine the role outdoor recreation and education plays in the development of outdoor leaders who have a positive relationship to the natural world.

To access JOREL and view the abstracts (non-subscribers) or the full on-line articles (subscribers) visit: <http://www.ejorel.com/>

Journal Mission: to improve outdoor recreation, education, and leadership through the publication and dissemination of peer-reviewed manuscripts centered on professional practice, research, and theoretical discussions.

Aims & Scope: The Journal of Outdoor Recreation, Education, and Leadership seeks quality manuscripts to disseminate the latest knowledge related to outdoor recreation, education, and leadership to help develop theory and practice. The journal seeks quantitative and/or qualitative research findings; conceptual or theoretical discussions; or program practices.

Editor-in-Chief, Aram Attarian, Ph.D., North Carolina State University
Managing Editor, Raymond Poff, Ph.D., Western Kentucky University

The journal advisory group (representing AORE, WEA, and WKURF) includes: Thomas Stuessy, Ph.D., Green Mountain College; Raymond A. Poff, Ph.D., Western Kentucky University; Eric Frauman, Ph.D., Appalachian State University; Connie Foster, MLS, Western Kentucky University; Mary Williams, B.S., Wilderness Education Association; Rachel Collins, M.S., University of Utah

For manuscript inquiries, please contact Dr. Aram Attarian via e-mail: aram_attarian@ncsu.edu



WKU
Research Foundation, Inc.
DISCOVERY. INNOVATION. CREATIVITY. SERVICE.

Bookmark www.ejorel.com
and take part in shaping your profession.
PRACTICE, RESEARCH & THEORY