

JOREL Advisory Board Position Description

The Journal of Outdoor Recreation, Education, and Leadership (JOREL) is the only peerreviewed journal published in the United States with a specific focus on the areas of outdoor recreation, education, and leadership. The journal focuses on improving research and practice and reducing the disparity between the two in the represented disciplines.

AORE: AORE advances our mission of empowering leaders to connect people to the outdoors through recreation and education experiences.

JOREL Advisory Board: The Board's purpose is advisory in nature and will provide guidance and support to the editor-in-chief for the oversight of the journal. The group makes leadership decisions pertaining to the selection and tenure of the editor(s). The Advisory Board will work with Sagamore Publishing to make recommendations about journal issues.

The JOREL Advisory Board is comprised of members representing the AORE, the Wilderness Education Association, and the Western Kentucky Research Foundation. As AORE's one of two JOREL Advisory Board members, this position will have the following duties and functions but are not limited to:

- Attend and actively participate in JOREL conference call meetings 5-6 times a year
- Devote 5 to 10 hours per month towards JOREL work
- Participate/provide updates quarterly to AORE leadership via BOD calls and reporting
- Provide content and information for AORE membership to increase participation and submissions
- Provide content and information to National Office on purchasing and increased engagement for JOREL (library and individual subscriptions)
- Advisory Board representation may be assigned additional duties

Term of Position

At least one of the two advisory board positions representing each organization will have a term limit of two years. The length of service for the other position is at the discretion of the respective organizations.

Minimum Qualifications

- Ability to work in a collaborative environment with an open-minded approach to accomplish the committee's tasks
- Ability to share JOREL Advisory Board's work through but not limited to conference presentations, organizational updates, and press releases
- Understand AORE's Strategic Direction and familiar with outdoor recreation, education, and leadership stakeholder needs
- Ability to clearly communicate information and interest from AORE leadership to the JOREL Advisory Board, as well as provide quarterly updates from the JOREL Advisory Board to AORE leadership
- Passion for critical inquiry to foster the development of the outdoor profession

Preferred Qualifications

- PhD, or EdD; or, enrolled in a PhD or EdD academic program
- Familiar with the history and vision of the JOREL
- Familiar with academic, peer-review, or journal publication

- Demonstrated knowledge of current issues and trends in credentialing within and beyond the outdoor profession
- Ability to listen to differing viewpoints, process and analyze information, asses multiple factors, and facilitate a productive process in order to make informed and broad reaching decisions
- Represent the viewpoint of a potential readership such as: practitioner, aspiring professional, academic, government or regulatory entity, trade professional, and partner organization

JOREL Advisory Responsibilities: (from the JOREL Advisory Group Overview)

Roles & Responsibilities of the JOREL Advisory Board

- Selection of the Editor-in-Chief(s) [initially one position]
- General oversight of the Editor-in-Chief(s) in fulfilling his/her responsibilities
- Ensuring that the journal stays true to its mission, aims, and scope
- Reporting on the journal's progress to their respective partners
- Participating in quarterly board calls each year
- Prepare and distribute agendas and minutes
- Work with Sagamore to ensure the production of marketing materials including, but not limited to: press releases, call for proposals, website content, postcards/handoff pieced designed for distribution
- Create an engagement structure for future contributors to the journal. This may take the form of webinars, papers, content for newsletters, conference education sessions, etc.
- Develop a strategic plan for the journal and actively use the plan for evaluating progress